

# SCHOOL CONTEXT STATEMENT

Updated: 4/2/2021

**School Name:** Coorara Primary School

**School Number:** 0323

## 1. General Information

### Part A

Schoolname : COORARA PRIMARY SCHOOL  
School No. : 0323 Courier : Southern  
Principal : Ms Rebecca Read  
Partnership : Panalatinga  
Postal Address : Taylors Avenue, Morphett Vale 5162  
Location Address : Taylors Avenue, Morphett Vale 5162  
District : Southern Vales  
Distance from GPO : 26 kms Phone No. : 08 83252066  
CPC attached : NO Fax No. : 08 83251750

### February FTE Enrolment

Primary	2016	2017	2018	2019	2020	2021
Special Class	12	12	11	9	11	9
Reception	20	27	24	29	35	32
Year 1	22	28	23	25	26	31
Year 2	21	25	31	27	29	31
Year 3	24	28	20	35	30	31
Year 4	24	28	23	19	38	28
Year 5	20	27	25	27	23	38
Year 6	19	26	26	29	26	22
Year 7	21	17	23	27	13	12
TOTAL	183	218	206	227	231	234

2020 School Card Approvals (Persons)	136
2021 NESB Total (Persons)	6
2021 Aboriginal Learner	23

Note: Placement points for Complexity and (Base plus Isolation) can be obtained from the document 'Placement Points History' in the 'schools/placement' section of the 'Legal and Policy Framework Library' available on the departmental CD-ROM or web-site.

## **Part B**

### **Leadership Team**

**Principal:** Rebecca Read

**Deputy Principal:** Donna O'Leary

**Student Wellbeing Leader:** Anthony Parina

**Business Manager:** Dianne Hendy

### **Staffing numbers**

Teachers: 20.0 including classroom teachers, specialist teachers (Science, Music and PE) and Reading Intervention Teacher

SSOs: 8 permanent, 4 temporary

Aboriginal Community Education Officer (16 hours/week)

Pastoral Support Worker (10.7 hours/week)

ICT technician (7.5 hours/week)

Groundsperson (20 hours/week)

### **Enrolment trends**

Enrolments show a gradual increase

### **Special arrangements**

Member school of Panalatinga partnership.

### **Year of opening**

1980.

### **Public transport access**

Bus stop at the front of the school, with buses to the City, Marion and Colonnades

## **2. Students (and their welfare)**

### **General characteristics**

Coorara Primary School has an enrolment of 234 students. We currently operate 10 mainstream classes and a special class comprising 9 students Years 3-7.

Reception intakes are at the beginning of each school year for children who turn 5 before April 30<sup>th</sup> of the same year. Children who are enrolled to start their schooling at Coorara are encouraged to attend Coorara Cubs in the year before they start school. Coorara Cubs is a ten week transition program held during terms 3 and 4.

### **Behaviour Education**

A Code of Behaviour was developed by the school community in 2015 and implemented from the beginning of 2016. Coorara Primary School believes that a safe, supportive and positive environment is essential to the promotion of high standards of student achievement and behaviour. Our Code of School Behaviour ensures that learning time is maximised and respects the rights of all students to learn, the rights of all teachers to teach and the rights of all to be safe. We believe that the foundation of positive behaviour is effective teaching, inclusive and engaging curriculum underpinned by respectful relationships. The Code of School Behaviour provides a system of relationships, expectations, acknowledgements and

consequences designed to promote effective learning in a positive, safe and supportive environment. The Code has a strong emphasis on the use of positive practices to support students in making appropriate choices and accepting responsibility for their own learning and behaviour.

The Code of School Behaviour defines the responsibilities that all members of the school community are expected to up hold and recognises the importance of appropriate and meaningful relationships between all members of the school community. Our Golden Expectation is that ***We treat others the way we want to be treated.*** At Coorara students:

- Be Respectful: show respect for self, others and the environment
  - Take Responsibility: Take responsibility for your actions, learning and the consequences. Play and learn in a safe way.
  - Be Caring: choose a positive attitude towards your learning and others
  - Work as a team in a helpful way
  - Be Honest: with yourself, your learning and in your relationships with others
- Student Voice

## School Values

Learning is central to everything we do at Coorara. Our school values of respect, honesty, caring, responsibility and teamwork are embedded into the curriculum and promoted in the teaching and learning program.

## Learner Dispositions

Coorara is committed to developing learner dispositions, our community have agreed on 5 key dispositions that are important for all students to learn during their years at Coorara. The 5 dispositions are: curiosity, creativity, open minded, resiliency and communication. Student leaders developed cartoon characters for our dispositions.



We are curious



We are communicators



We are resilient



We are creative



We are open minded

## Student Leaders for Learning

Coorara is committed to providing opportunities for authentic student voice. Students are given regular opportunities to give feedback to their teachers and school on teaching and learning.

## Special Programs

- A number of intervention programs cater for a range of student needs. Reading Intervention Program for students who require additional support with

their reading in the early years and Quicksmart Numeracy Program for students in years 4-7 who require additional support with their numeracy.

- **Whole School Musical:** students in years Reception -7 have the opportunity to participate in the whole school musical.
- **Junior and Senior Choir:** Senior Choir participate in the Festival of Music each year
- **String Program:** students have the opportunity to learn the violin. To make the program accessible to families the school has purchased the violins and lessons are provided at no cost
- **PALs (play at lunchtime):** students in years 4-7 are trained to be PALs leaders. PAL leaders organise and run lunchtime activities for younger students
- **Citizenship Program:** Year 6/7 students have the opportunity to work towards receiving a Citizenship Award which recognises their achievements in a range of different areas including Community Projects, Academics, Behaviour and School representation.
- Students have the opportunity to participate in a range of sporting activities including **SAPSASA, sporting schools** (federal government initiative) and knock out sports. After school netball is offered.
- Specialist teaching is provided through NIT (non instruction time) in Music, Physical Education and Science.
- Camp for students in years 6-7 are held in alternative years
- Incursions: three incursions are held each year.

### 3. Key School Policies

#### Our Vision

Our Vision: Build a community of curious, creative, resilient and open minded learners

The school is committed to the partnership vision: Our learners are engaged, creative, challenged, resilient and successful....driven by authentic student voice.

#### Current Priorities

Site Learning Plan has been developed in collaboration with the school community. This plan influences our learning programs (students, staff and community) and resourcing. Our priorities for 2020 are:

- Higher standards of learning achievement in Reading and Mathematics

### 4. Curriculum

The core business of Coorara primary School is learning in a safe, supportive and positive environment. We provide a balanced and relevant curriculum based on the Australian Curriculum. Specialist teachers are employed in Science, Physical Education and Music. Intervention programs are in place to support identified students. This includes speech and language intervention, literacy and numeracy intervention programs for example Quicksmart numeracy.

## **Reporting Information:**

Term1: Learner Led Conversations

Term 2: Written Report

Term 3: Optional parent/teacher conferences

Term 4: Written Report

## **Teaching Methodology**

At Coorara Primary School we use a variety of teaching pedagogies in line with the DfE Teaching for Effective Learning framework and DfE guidebooks. We are committed to developing collaborative teaching and learning structures throughout the school. Professional Learning Teams meet regularly.

## **5. Sporting Activities**

There is a strong sporting ethos with the school following the guidelines as outlined in the National Junior Sports Policy.

Daily fitness is encouraged and regular physical education lessons are taken by a Specialist teacher.

Regular in school coaching clinics are provided for classes.

We have strong links with SAPSASA with upper primary students accessing a range of sports offerings.

## **6. Other Co-Curricular Activities**

General (see special programs for information)

Sports Day is held late Term 3 with an emphasis on participation, being active, supporting your team and having fun.

## **7. Staff (and their welfare)**

### **Staff profile**

Staff are supported by the Principal, Deputy Principal, Student Wellbeing Leader and Business Manager. A collaborative team approach is encouraged with a focus on learning. Teaching staff are part of a Professional Learning Team who meet twice a term. Teaching staff meet weekly for professional learning. Performance and Development processes are based on DfE policy and the National Standards for Teachers. All staff have a performance and development plan.

### **Leadership structure**

The leadership team consists of a Principal, Deputy Principal, Student Wellbeing Leader and Business Manager.

### **Access to special staff**

School staff work closely with DfE support services and outside agencies.

## **8. Incentives, support and award conditions for Staff**

### **Complexity placement points**

Coorara receives no complexity points. Coorara is located approximately 45-50 minutes south of the city.

## **9. School Facilities**

### **Buildings and grounds**

The School consists of solid construction, open plan learning spaces as well as one refurbished portable learning space.

Solid construction buildings each consist of four learning spaces, wet area, teacher preparation room and withdrawal room. There are four of these units. Each classroom has excellent resources for students and teachers.

The School has a Drama/Music Room and a Gymnasium: Our well maintained grounds include a basketball court, cricket pitch and football oval. We share a community garden with Coorara Preschool. A new natural play space was opened in 2019.

The Resource Centre, teacher resource room and a Computing Room for teacher and student use.

The learning community have access to a range of learning technologies including mobile personal devices (iPads), computers and on line tools. All buildings have wireless access. The school has a 1:1 iPad program.

### **Cooling**

All buildings are carpeted and air-conditioned.

### **Specialist facilities**

A healthy foods tuckshop at recess is operated by the school. The tuckshop follows the DfE right bite policy.

An active staff Social Club operates at Coorara.

Access for students and staff with disabilities

Easy access for students with disabilities to all areas of the school due to ramps situated throughout the school.

A disabled toilet facility exists in the Administration building, red unit and gymnasium.

Access to bus transport

Bus stops at the front of the school, with buses connecting to Colonnades, Marion and the city.

Other

Coorara pre-school is situated adjacent to the school. The school and preschool work closely together.

## **10. School Operations**

### **Decision Making Structures**

There are 3 sub committees of Governing Council. They are Finance, OSHC and Fundraising. These committees meet twice a term. Other sub committees are formed on a need basis.

Governing Council meets twice a term in weeks 4 and 8.

Other key decision making structures include: PAC, staff committees/staff meetings.

### **Regular publications**

The school newsletter is published fortnightly. Term overviews and classroom newsletters are sent home at least once a term. Staff utilise the weekly staff news and day book as a means of communication. The school website, school app and facebook page are updated regularly.

### **School financial position**

Coorara School has a good financial position. The Finance committee have developed processes to ensure school finances are utilised to achieve the outcomes of the school priorities and a commitment to continuous improvement of teaching and learning resources, assets, ICT and grounds.

### **OSHC (Out of School Hours Care)**

Coorara Kids OSHC provides before school, after school and vacation care

## **11. Local Community**

### **Parent and community involvement:**

A majority of parents of the school enjoy being actively involved in their child's education and some parents volunteer their services to the school in order to support this commitment.

Governing Council is supportive of the school, the students and the staff, and members are actively involved in School Decision Making.

A number of Sub Committees of Governing Council operate – Finance, OSHC and Fundraising. The School actively encourages parent support and participation in Decision Making.

### **Feeder schools**

The majority of our Reception students come from our feeder Pre-School, which is Coorara Pre-School.

Wirreanda is our local Secondary School.

### **Other local care and educational facilities**

We are approximately 5 kms from Noarlunga Health Centre which incorporates CAMHS and Legal Aid.

A number of child care facilities are close by.

### **Commercial/industrial and shopping facilities**

Woodcroft Shopping Centre is approximately 3kms and Noarlunga Shopping Centre is approximately 5 kms from Coorara School. Local Delicatessens and Take Away Food outlets are within walking distance.

**Other local facilities**

Basketball and netball facilities are close by.

**Availability of staff housing**

N/A

**Local Government body**

Coorara School is in the Onkaparinga Council district.